

Report on Our Youth 1999

8th, 10th and 12th grade students from Harrisonburg City and Rockingham County Schools

family support positive family communication other adult relationships caring neighborhood caring school climate parent involvement in schooling community values youth youth as resources service to others integrity honesty responsibility restraint planning and decision making interpersonal competence cultural competence resistance skills peaceful conflict resolution personal power self-esteem sense of purpose positive

All children and youth need to be surrounded with networks of individuals and institutions that provide them with support, opportunities, boundaries, and structure, and that nurture in them the commitments, values, competencies, and positive identity they need to grow up healthy and competent.

The Vision of Asset Building Communities

view of person future safety family boundaries school boundaries neighborhood boundaries adult role models positive peer influence high expectations creative activities youth programs religious community time

at home achievement motivation school engagement homework bonding to school reading for pleasure caring equality and social justice integrity honesty responsibility restraint planning and decision making interpersonal competence cultural competence resistance skills peaceful conflict resolution personal power self-esteem sense of purpose positive view of person future caring school climate

Forty Developmental Assets, Search Insatiate