

Report on Our Youth 2005

8th, 10th and 12th grade students from Harrisonburg City and Rockingham County Schools

family support positive family communication other adult relationships caring neighborhood caring school climate parent involvement in schooling community values youth as resources service to others integrity honesty responsibility restraint planning and decision making interpersonal competence cultural competence resistance skills peaceful conflict resolution personal power self-esteem sense of purpose positive

All children and youth need to be surrounded with networks of individuals and institutions that provide them with support, opportunities, boundaries, and structure, and that nurture in them the commitments, values, competencies, and positive identity they need to grow up healthy and competent.

The Vision of Asset Building Communities

view of person future safety family boundaries school boundaries neighborhood boundaries adult role models positive peer influence high expectations creative activities youth programs religious community time

at home achievement motivation school engagement homework bonding to school reading for pleasure caring equality and social justice integrity honesty responsibility restraint planning and decision making interpersonal competence cultural competence resistance skills peaceful conflict resolution personal power self-esteem sense of purpose positive view of person future caring school climate

Forty Developmental Assets, Search Institute

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8th, 10th and 12th grade students
from Harrisonburg City and

A project supporting the Healthy Community Council's
community assessment mission

Project Design and Management
Institute for Innovation in Health and Human Service (IIHHS), JMU
The Office on Children and Youth

Data Compilation
Stuart Broughton, JMU, Technical Services

Data Collection Facilitation
Harrisonburg City Schools
Rockingham County Schools
Eastern Mennonite High School

Report Preparation
Jane Hubbell, The Office on Children and Youth and IIHHS, JMU
Karen A. Ford, JMU Social Work Dept.
Terry A. Houser, JMU Student

Data Collection
Many dedicated volunteers

Surveys
PRIDE Survey
Rockingham County/Harrisonburg Youth Survey

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For additional copies of this report or information, contact The Office on Children and Youth at
James Madison University
(540) 568-2558 or email, hubbeljx@jmu.edu.

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